

ST PETER'S COLLEGE, OXFORD

DISABILITY EQUALITY SCHEME (DES) SURVEY

The Disability Discrimination Act (DDA) 2005 contains a 'positive statutory duty' on public bodies to promote equality of opportunity between disabled and other persons. St Peter's College is currently producing its first Disability Equality Scheme (DES). This will outline how we aim to amend any policies, practices and procedures that are barriers to disabled people and how we will promote positive attitudes, equality of opportunity and encourage participation of disabled people in all areas of college life.

Please take a few minutes to complete and return the following two page survey

Q1. A Disabled person is defined in the Disability Discrimination Act as someone with a physical or mental impairment that has a substantial and long-term impact upon their ability to carry out day-to-day activities. This excludes situations where sight can be corrected by glasses or contact lenses but does include other visual and auditory impairments and progressive and terminal illnesses. Having read this do you consider yourself to be covered by the definition?

Yes No (please go to Q3)

Q2. If you answered 'yes' to Q1 we would be grateful if you would please indicate the nature of your disability or long term health condition:

1. Dyslexia/Dyspraxia/SpLD		5. Personal Care Support		9. Other disability/heart condition (please indicate)	
2. Blind / partially sighted		6. Mental Health Difficulties		10. ASD or Asperger Syndrome	
3. Deaf / hearing impaired		7. An unseen disability e.g. diabetes, epilepsy		Additional Information:	
4. Wheelchair user/mobility difficulties		8. Two or more disabilities (please indicate)			

Q3. Please share any examples of your experience of good practice within the College for disabled staff, students or visitors that you have experienced/witnessed:

Q4. Please indicate your role within the College:

Academic Staff		Student (JCR)		Student (MCR)	
Catering		Domestic		Library	
Porter/Security		Maintenance/Gardens/Grounds		Administration/Accounts/IT	

Q5. Please indicate how accessible you would rate the following for yourself or for disabled staff, students or visitors generally:

✓ Accessible X Not accessible/difficult n/a not applicable

	✓	X	n/a		✓	x	n/a
Public transport to work				General information about the College			
Transport to other colleges and University buildings				Disabled parking facilities			
Signage, security and entry systems				General information about your department			
Your workspace				Access to Work funding			
Work equipment				College website			
IT Provision				College publications			
Catering facilities				Training			
Washroom and Laundry facilities				Work related meetings			
Libraries and labs				Tutorials and lectures			
Medical facilities (health centre, nurse)				Welfare officers			

Q6. If you have answered 'not accessible/difficult' please could you explain why?

Q7. From your experience can you give any examples of disability good practice in other Oxford colleges and departments, or other higher education institutions?

Q8. Do you have any further comments to make on the accessibility of services for staff or students with disabilities?

Please continue on a separate sheet if necessary.

NAME (optional)

Thank you for completing this form. The information will be treated as confidential and used to guide policy and for statistical purposes only.

Please return your questionnaire to Anne-Laure Guillermain, Bursar's Office, St Peter's College (anne.guillermain@spc.ox.ac.uk).

If you would like to comment on this questionnaire, have confidential help in completing it, or need the information in an alternative format please contact Henrietta Leyser, Tutor for Welfare (henrietta.leyser@spc.ox.ac.uk; tel (2)78892)

If you have a disability, family experience of it, or interest in disability provision for other reasons and would like to assist the College by commenting further on accessibility issues, please also get in touch with Henrietta Leyser.